### Scorecard - Hope Academy



### Academic Performance

Address Phone 1091 Alter Rd. Lancing, MI 48215 School Code Various Term of Agreement 2019 - 2027 Summary	Name	Year	
1011 Alter Rd. Lancing, MI 48215 School Code Various Summary State & Federal Accountability Systems State Designations State Designatio	Hope Academy (82983)	2023-2024	
Lancing, MI 48215 School Code Various School Code Various Summary State & Federal Accountability Systems State Grading or Rating Systems Not Applicable Annual Measurable Objectives Annual Measurable Objectives (AMOs) Meets Standard State Designations Does Not Meet Standard State Designations Does Not Meet Standard Norm-Referenced Growth Does Not Meet Standard Subgroup Growth Exceeds Standard Subgroup Proficiency Standard School Serving Similar Populations Meets Standard Comparison of Student Options Falls Far Below Standard ACT and SAT ACT or SAT Participation Meets Standard High School Graduation Rates Meets Standard Forollment in Post-Secondary Meets Standard Remediation Rate Meets Standard	Address	Phone	
School Code       Term of Agreement         2019 - 2027         State & Federal Accountability Systems       State Grading or Rating Systems       Not Applicable         Annual Measurable Objectives       Meets Standard         State Designations       Ooes Not Meet Standard         Student Progress Over Time (Growth)       Criterion-Referenced Growth       Does Not Meet Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Student Achievement (Status)       Proficiency       Falls Far Below         Schools Serving Similar Populations       Meets Standard         Schools Serving Similar Populations       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard	1091 Alter Rd.	(313) 542-0222	
Various       Term of Agreement 2019 - 2027         State 3: Federal Accountability Systems       State Grading or Rating Systems       Not Applicable Annual Measurable Objectives (AMOs)         State 4: Federal Accountability Systems       State Grading or Rating Systems       Not Applicable         Annual Measurable Objectives (AMOs)       Meets Standard         State Designations       Does Not Meet Standard         Adequate Yearly Progress (AYP)       Does Not Meet Standard         Student Progress Over Time (Growth)       Criterion-Referenced Growth       Dees Not Meet Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Student Achievement (Status)       Proficiency       Falls Far Below         Student Achievement (Status)       Proficiency       Falls Far Below         Student Achievement (Status)       ACT and SAT       Falls Far Below         Post-Secondary Readiness       ACT or SAT Participation       Meets Standard         Post-Secondary Readiness       ACT or SAT Participation       Meets Standard         Post-Graduation Rates       Meets Standard       Enrollment in Post-Secondary       Meets Standard         Post-Graduation Employment       Meets Standard       Enrollment in Post-Secondary       Meets Standard	Lancing, MI 48215	Grades Served	
2019 - 2027 2019 - 2027 State & Federal Accountability Systems State & Federal Accountability Systems State & Federal Accountability Systems State & Federal Accountability Systems State Designations Adequate Yearly Progress (AYP) Does Not Meet Standard Adequate Yearly Progress (AYP) Does Not Meet Standard Norm-Referenced Growth Does Not Meet Standard Student Achievement (Status) Proficiency Student Achievement (Status) Proficiency Student Achievement (Status) Proficiency Proficiency Student Options Post-Secondary Readiness ACT and SAT ACT or SAT Participation High School Graduation Rates Enrollment in Post-Secondary Meets Standard Firstlutions Meets Standard Post-Graduation Employment Meets Standard Post-Graduation Employment Meets Standard Post-Graduation Employment Meets Standard Post-Graduation Employment Meets Standard Post-Graduation Employment Meets Standard	School Code		
Summary       State & Federal Accountability Systems       State Grading or Rating Systems       Not Applicable         Annual Measurable Objectives       Meets Standard         State Designations       Does Not Meet Standard         Adequate Yearly Progress (AYP)       Does Not Meet Standard         Student Progress Over Time (Growth)       Criterion-Referenced Growth       Does Not Meet Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Student Achievement (Status)       Proficiency       Falls Far Below         Schools Serving Similar Populations       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Post-Secondary Readiness       Meets Standard         Remediation Rate       Meets Standard	Various	Term of Agreement	
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Post-Secondary Readiness       Act and SAT       Falls Far Below         Standard       School Graduation Rates       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         Standard       Falls Far Below       Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         Standard       Falls Far Below       Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         Standard       High School Graduation Rates       Meets Standard         High School Graduation Rates       Meets Standard       Meets Standard         Remediation Employment       Meets Standard       Meets Standard		Summary	
(AMOs) Meets Standard State Designations Does Not Meet Standard Adequate Yearly Progress (AYP) Does Not Meet Standard Adequate Yearly Progress (AYP) Does Not Meet Standard Student Progress Over Time (Growth) Criterion-Referenced Growth Does Not Meet Standard Norm-Referenced Growth Exceeds Standard Student Achievement (Status) Proficiency Exceeds Standard Student Achievement (Status) Proficiency Falls Far Below Standard Comparison of Student Options Falls Far Below Standard Post-Secondary Readiness ACT and SAT ACT or SAT Participation Meets Standard High School Graduation Rates Meets Standard Finstitutions Meets Standard Post-Graduation Employment Meets Standard Post-Graduation Employment Meets Standard	State & Federal Accountability Systems	State Grading or Rating Systems	Not Applicable
Adequate Yearly Progress (AYP)       Does Not Meet Standard         Student Progress Over Time (Growth)       Criterion-Referenced Growth       Does Not Meet Standard         Norm-Referenced Growth       Exceeds Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Studgroup Proficiency       Falls Far Below         Schools Serving Similar Populations       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard			Meets Standard
Student Progress Over Time (Growth)       Criterion-Referenced Growth       Does Not Meet Standard         Norm-Referenced Growth       Exceeds Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Student Achievement (Status)       Proficiency       Falls Far Below         Student Achievement (Status)       Subgroup Proficiency       Falls Far Below         Student Achievement (Status)       Retts Standard       Comparison of Student Options       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below       Standard         ACT or SAT Participation       Meets Standard       High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard       Enrollment in Post-Secondary       Meets Standard         Remediation Rate       Meets Standard       Enrollment in Post-Secondary       Meets Standard		State Designations	Does Not Meet Standar
Post-Secondary Readiness Act and SAT Act a		Adequate Yearly Progress (AYP)	Does Not Meet Standar
Subgroup Growth       Exceeds Standard         Student Achievement (Status)       Proficiency       Exceeds Standard         Subgroup Proficiency       Falls Far Below         Schools Serving Similar Populations       Meets Standard         Schools Serving Similar Populations       Meets Standard         Post-Secondary Readiness       ACT and SAT       Falls Far Below         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard	Student Progress Over Time (Growth)	Criterion-Referenced Growth	Does Not Meet Standar
Student Achievement (Status)       Proficiency       Exceeds Standard         Subgroup Proficiency       Falls Far Below         Schools Serving Similar Populations       Meets Standard         Comparison of Student Options       Falls Far Below         Post-Secondary Readiness       ACT and SAT       Falls Far Below         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard		Norm-Referenced Growth	Exceeds Standard
Subgroup Proficiency       Fails Far Below         Schools Serving Similar Populations       Meets Standard         Comparison of Student Options       Fails Far Below         Standard       Standard         Post-Secondary Readiness       ACT and SAT         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Enrollment in Post-Secondary       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard		Subgroup Growth	Exceeds Standard
Subgroup Proficiency       Standard         Schools Serving Similar Populations       Meets Standard         Comparison of Student Options       Falls Far Below Standard         Post-Secondary Readiness       ACT and SAT         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard	Student Achievement (Status)	Proficiency	Exceeds Standard
Post-Secondary Readiness       ACT and SAT       Falls Far Below Standard         ACT and SAT       Falls Far Below Standard         ACT or SAT Participation       Meets Standard         High School Graduation Rates       Meets Standard         Enrollment in Post-Secondary Institutions       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard		Subgroup Proficiency	
Comparison of Student Options Standard Post-Secondary Readiness ACT and SAT ACT or SAT Participation Meets Standard High School Graduation Rates Enrollment in Post-Secondary Institutions Meets Standard Post-Graduation Employment Meets Standard Remediation Rate		Schools Serving Similar Populations	Meets Standard
ACT and SAT Standard ACT or SAT Participation Meets Standard High School Graduation Rates Meets Standard Enrollment in Post-Secondary Institutions Meets Standard Post-Graduation Employment Meets Standard Remediation Rate Meets Standard		Comparison of Student Options	
High School Graduation Rates       Meets Standard         Enrollment in Post-Secondary       Meets Standard         Post-Graduation Employment       Meets Standard         Remediation Rate       Meets Standard	Post-Secondary Readiness	ACT and SAT	
Enrollment in Post-Secondary Institutions Meets Standard Post-Graduation Employment Meets Standard Remediation Rate Meets Standard		ACT or SAT Participation	Meets Standard
Institutions Meets Standard Post-Graduation Employment Meets Standard Remediation Rate Meets Standard		High School Graduation Rates	Meets Standard
Remediation Rate Meets Standard			Meets Standard
		Post-Graduation Employment	Meets Standard
Mission-Specific Academic Goals Mission-Specific Academic Goals Does Not Meet Standar		Remediation Rate	Meets Standard
	Mission-Specific Academic Goals	Mission-Specific Academic Goals	Does Not Meet Standar

## State & Federal Accountability Systems

State Grading or Rating Systems Not Applicable		Not Applicable	
State grade/rating as part	State grade/rating as part of a school accountability system N		
Grade received from the state accountability system High		Highest	
Exceeds Standard	School received the highest grade or rating (A accountability system	or equivalent) from the state	
Meets Standard	School received a passing grade or rating acco accountability system	ording to the state	
Does Not Meet Standard	School did not receive a passing grade or ratin accountability system	g according to the state	
Falls Far Below Standard	School identified for intervention or considered accountability system	d failing by the state	
Not Applicable	Not applicable		

Annual Measurable Objectives (AMOs)		
Percent Annual Measurable Objectives met by school		
School met [100 percent] of the Annual Measu by the state	rable Objectives (AMOs) set	
School received a passing grade or rating acco accountability system	ording to the state	
School met [60–79 percent] of the Annual Mea set by the state	asurable Objectives (AMOs)	
School identified for intervention or considered accountability system	d failing by the state	
	De Objectives met by school School met [100 percent] of the Annual Measu by the state School received a passing grade or rating acco accountability system School met [60–79 percent] of the Annual Mea set by the state School identified for intervention or considered	

tate Designations		Does Not Meet Standard
tate and federal accountability systems school designation		Focus
Exceeds Standard	School was identified as a "Reward" school	
Meets Standard	School does not have a designation	
Does Not Meet Standard	School was identified as a "Focus" school	
Falls Far Below Standard	School was identified as a "Priority" school	

Adequate Yearly Progress (AYP)		Does Not Meet Standard	
Were the Adequate Yearly Progress (AYP) requirements met?		No	
	Meets Standard	School met AYP	
	Does Not Meet Standard	School was identifled as a "Focus" school	

# Student Progress Over Time (Growth)

Criterion-Referenced Growth		Does Not Meet Standard
Percent of students maki	ng sufficient academic growth	50%
Exceeds Standard	[At least 85 percent] of students are making su achieve, maintain, or exceed proficiency	ifficient academic growth to
Meets Standard	[Between 70–84 percent] of students are maki to achieve or maintain proficiency	ng sufficient academic growth
Does Not Meet Standard	[Between 50–69 percent] of students are maki to achieve proficiency	ng sufficient academic growth
Falls Far Below Standard	[Fewer than 50 percent] of students are making to achieve proficiency	g sufficient academic growth

Exceeds Standard

Norm-Referenced Growth

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Stuc	dent percentage achiev	ving expected growth compared to peers	85%
	Exceeds Standard	[At least 80 percent] of students are making expected growth	
	Meets Standard	[Between 65–79 percent] of students are making expected growth	
	Does Not Meet Standard	[Between 50-64 percent] of students are making expected growth	
	Falls Far Below Standard	[Fewer than 50 percent] of students are making expected growth	

Subgroup Growth Exceeds Standard		Exceeds Standard	
Subgroup students meetin	Subgroup students meeting/exceeding proficiency on state exams 90		
Exceeds Standard	[At least 85 percent] of students ineligible subg academic growth to achieve, maintain, or exce		
Meets Standard	[Between 70–84 percent] of students ineligible sufficient academic growth to achieve or main		
Does Not Meet Standard	[Between 50-69 percent] of students ineligible sufficient academic growth to achieve proficient		
Falls Far Below Standard	[Fewer than 50 percent] of students ineligible s sufficient academic growth to achieve proficient		

## Student Achievement (Status)

Proficiency		Exceeds Standard	
Students meeting/exceed	ling proficiency on state exams		90%
Exceeds Standard	[90 percent or more] of students met or exceed	ded proficiency	
Meets Standard	[Between 80-89 percent] of students met or ex	ceeded proficiency	
Does Not Meet Standard	[Between 70-79 percent] of students met or ex	ceeded proficiency	
Falls Far Below Standard	[Fewer than 70 percent] of students met or exc	eeded proficiency	
Standard Falls Far Below			

Subgroup Proficiency		Falls Far Below Standard
School's average subgrou	up proficiency rate	50%
Average state performan	ce (same subgroup/grade)	65%
Average state non-subgro	pup proficiency rate	75%
Exceeds Standard	School's average subgroup proficiency rate [ex performance of students in the same subgroup more percentage points OR subgroups in the s average state non-subgroup proficiency rates]	p in the same grades by 15 or
Meets Standard	School's average subgroup proficiency rate [m state performance of students in the same sub up to 15 percentage points]	
Does Not Meet Standard	School's average subgroup proficiency rate [is performance of students in the same sub-grou percentage points]	
Falls Far Below Standard	School's average subgroup proficiency rate [is performance of students in the same sub-groum more percentage points]	

Sch	Schools Serving Similar Populations Meets Standard		Meets Standard
Ave	Average Proficiency Rate 8		
Ave	Average State Performance (similar population/same grade) 80		
	Exceeds Standard	School's average proficiency rate [exceeds the students in schools serving similar population more percentage points]	
	Meets Standard	School's average proficiency rate [meets or experiormance of students in schools serving singrades by up to 15 percentage points]	
	Does Not Meet Standard	School's average proficiency rate [is less than students in schools serving similar population percentage points]	

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Falls Far Below Standard	School's average proficiency rate [is less than the average performance of students in schools serving similar populations in the same grades by 15 or more percentage points]

Comparison of Student O	ptions	Falls Far Below Standard
Average Prof. Rate at Sch	ools Students Might Otherwise Attend	62%
Exceeds Standard	School's average proficiency rate [exceeds the a students in schools they might otherwise atten points]	
Meets Standard	School's average proficiency rate [meets or exc performance of students in schools they might percentage points]	
Does Not Meet Standard	School's average proficiency rate [is less than the students in schools they might otherwise attention of the students in schools they might otherwise attention of the students in the studen	
Falls Far Below Standard	School's average proficiency rate [is less than the students in schools they might otherwise attem points]	

## Post-Secondary Readiness

ACT and SAT		Falls Far Below Standard
Percent of students met b	enchmarks for ACT or SAT performance	50%
National average of stude	nts who met benchmarks	75%
Exceeds Standard	The percentage of students meeting benchma performance [exceeds the national average by	
Meets Standard	The percentage of students meeting benchma performance [meets or exceeds the national ar	
Does Not Meet Standard	The percentage of students meeting benchma performance [falls below the national average	
Falls Far Below Standard	The percentage of students meeting benchma performance [falls below the national average	

A	CT or SAT Participation		Meets Standard
Pe	ercent of students who p	articipated in the ACT or SAT	85%
	Exceeds Standard	[More than 90 percent] of students participated	d in the ACT or SAT
	Meets Standard	[70-89 percent] of students participated in the ACT or SAT	
	Does Not Meet Standard	[50-69 percent] of students participated in the	ACT or SAT
	Falls Far Below Standard	[Fewer than 50 percent] of students participate	ed in the ACT or SAT

High School Graduation Ra	ates	Meets Standard
Percent of students who g	raduate from high school	85%
Exceeds Standard	[At least 90 percent] of students graduated from	m high school
Meets Standard	[80-89 percent] of students graduated from hi	gh school
Does Not Meet Standard	[70–79 percent] of students graduated from hi	gh school
Falls Far Below Standard	[Fewer than 70 percent] of students graduated	from high school

Enrollment in Post-Second	Jary Institutions	Meets Standard
Percent of HS graduates enrolled in post-secondary institutions		75%
Exceeds Standard	[At least 90 percent] of high school graduates secondary institutions in the fall following grad	
Meets Standard	[70-89 percent] of high school graduates were institutions in the fall following graduation	enrolled in post-secondary
Does Not Meet Standard	[50–69 percent] of high school graduates were institutions in the fall following graduation	enrolled in post-secondary

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 Falls Far Below
 [Fewer than 50 percent] of high school graduates were enrolled in postsecondary institutions in the fall following graduation

ost-Graduation Employr	nent Meets	Standard
igh school graduates er	nployed in the fall following graduation	709
Exceeds Standard	[At least 90 percent] of high school graduates who did not en secondary institutions after graduation were employed in the graduation	
Meets Standard	[70–89 percent] of high school graduates who did not enroll in secondary institutions after graduation were employed in the graduation	
Does Not Meet Standard	[50–69 percent] of high school graduates who did not enroll in secondary institutions after graduation were employed in the graduation	
Falls Far Below Standard	[Fewer than 50 percent] of high school graduates who did not secondary institutions after graduation were employed in the graduation	

R	emediation Rate		Meets Standard
R	emediation rate for grad	s attending PSE institutions	70%
St	tatewide remediation rat	e	72%
	Exceeds Standard	School remediation rate for graduates attending post [fell below the statewide remediation rate more than	
	Meets Standard	School remediation rate for graduates attending post-secondary institutions [met or fell below the statewide remediation rate by up to 15 percentage points]	
	Does Not Meet Standard	School remediation rate for graduates attending post [met or was higher than the statewide remediation ra	
	Far Below	School remediation rate for graduates attending post [was higher than the statewide remediation rate by 1 more]	

### Mission-Specific Academic Goals

Mission-Specific Academic Goals	No
Meets Standard School met its mission-specific academic goal(s)	
Does Not Meet Standard School did not meet its mission-specific academic go:	al(s)

AUTHORIZER

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